

Leedstown Curriculum



Leedstown

CP School

Leedstown Curriculum Overview

KS2- Discover

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Discover- KS2 (Including Y2)

Achievements -2022-23

Ancestry (TBC) – 2023-24

Conflict (TBC)- 2024-25

History

History

History

Working Historically

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.

They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.

They should understand how our knowledge of the past is constructed from a range of sources.

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of:
Ancient Egypt

Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Pupils should be taught about Britain’s settlement by Anglo-Saxons and Scots.

Changes in Britain from the Stone Age to the Iron Age.

Pupils should be taught a study of Greek life and achievements and their influence on the western world.

Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: Early Islamic

Pupils should be taught about the Roman empire and its impact on Britain.

Pupils should be taught a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.

Pupils should be taught about an aspect of local history.

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<p>Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (Tudors and Aztecs comparison)</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. (KS1 Statement)</p>	<p>civilization, including a study of Baghdad c. AD 900.</p>	
<p>Examples</p>	<p>Examples</p>	<p>Examples</p>
<p>Tudors Aztecs Viking Anglo Saxons Flight</p>	<p>Ancient Greeks Baghdad Stone Age to Iron Age Skara Brae</p>	<p>Battle of Hastings World War 2 Romans</p>
<p>Black History Month</p>	<p>Black History Month</p>	<p>Black History Month</p>
<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. (KS1 Statement)</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. (KS1 Statement)</p> <p>Black soldiers second world war.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. (KS1 Statement)</p> <p>Gandhi</p>

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Jacques Francis (Tudor)		Mandela
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