



How is Art, Design and Music taught in Reception?

In Reception 'Expressive Arts and Design' contains two strands: 'Creating with materials' and 'Being Imaginative and Expressive'.

Expressive Arts and Design is one of the four specific areas of learning in the EYFS framework.

Prime and Specific areas of learning...

The three Prime areas are: Personal, Social and Emotional Development, Physical Development and Communication and Language.

The four Specific areas are Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

The three prime areas are the focus for practitioners working with children in Reception as these form the basis for successful learning and progress in the four specific areas.

Creating with Materials Early Learning Goal: (where we expect children should be by the end of Reception)

'Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories'.

Being Imaginative and Expressive Early Learning Goal: (where we expect children should be by the end of Reception)

'Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music'.



In order for children to achieve these Early Learning Goal we provide lots of opportunities for children to express themselves using a range of media. This includes....

- ✚ Dedicated areas of learning throughout the two classrooms and outdoors. Such as the 'Making area', 'Painting area', 'Sensory area', 'Construction area', 'Role Play Area', 'Small World Area', 'Drawing Area', 'Mud Kitchen', 'Outdoor Stage' and 'Outdoor Creative Shed' (which includes musical instruments, dressing up and outdoor small world toys). This is called our continuous provision and children have free access to these resources during Busy Learning Time (80% of the school day). They are encouraged to use the areas independently.
- ✚ The resources in these areas are changed weekly, depending on our topics and the children's current interests. This ensures that children are kept motivated to explore the different areas and to develop their skills.
- ✚ Any relevant special events are made the basis of our learning during particular weeks (for example... Remembrance Day, Fireworks, Easter, Christmas, Diwali etc...). This encourages children to represent their own experiences through a range of different media.
- ✚ Show and Tell Time (when children can show us something they made at home / sing songs / perform a dance etc...).
- ✚ Weekly Expressive Arts Lessons with a teacher who is highly trained in Art, DT and Dance.
- ✚ Weekly Music Lessons.
- ✚ Performances: Christmas Plays / Assemblies / School Musicals.