



# September 2024

## Everything you need to know!



Dear Parents and Carers

I can't quite believe it, but we've almost reached the end of our 23/24 academic year. It has been my greatest privilege to become headteacher at Leedstown school and I'm excited for all that is to come next year. I want to take this opportunity to thank everyone for how they have welcomed me into the school and all the support you, our wonderful parents and carers, have given the school. We are nothing without our amazing community.

This summer term has been non-stop with trips and events, from science week to Geevor, and every event our children have attended they have done so with great pride. Our children are incredible and are what make our school so special. As a staff team, we are excited at the prospect of seeing all of the children in September again, in their new year groups. This booklet gives me the opportunity to share all of the information you need to know about the return of our pupils at the start of the next academic year.

This 'Handbook For Parents' outlines every aspect of school life in September as we come back together after what we hope will be a summer of sunshine, rest and relaxation for all. You will find, included within this booklet, the menu for the Autumn term, the Term dates for 2023-24 and a few ideas for entertainment across the Summer.

We have been able to maintain the same year group structure across our 3 classes and our class structure will be as follows:

**Starlings Class:** Reception and Year 1

**Magpies Class:** Year 2 and 3

**Eagles Class:** Year 4, 5 and 6

You will see further information on class structure on the next page.

We are looking forward to seeing all children return on Thursday 5th September (Tuesday 3rd and Wednesday 4th September are Staff Training Days). If you have any questions or concerns, please do not hesitate to contact us. There is no question that is too small and no concern that can't be addressed.

As part of Kernow Learning, we are joined into a family of 21 schools across Cornwall. We have been increasingly working with our cluster schools in Wendron, Constantine and St Agnes. But we have links across the whole of Cornwall – from Bodmin to St Austell! Together we're fiercely educating to build excellent schools together, with our shared values of STRENGTH, WISDOM and COURAGE.

The support from our Trust has been wide, but most importantly has been in the form of Mrs Murray's regular contact and presence in the school. Mrs Murray is leaving us to fully focus on her new role as Headteacher in one of our family Trust schools in Newquay. I want to thank her for the tremendous support she has offered the school. She has been the embodiment of our Trust values. Mrs Smith, the headteacher at Constantine, will be supporting our school in the future and has already done some incredible work to help make our school the best it can be. Don't hesitate to say 'hi' when you see her with me on the gate in the morning!

Thank you so much for your continued commitment and support towards our pupils and school. May your summer holiday be filled with joy, excitement and adventure. I can't wait to see you all again in September – seeing your children run in for another day of learning is one of the things that makes this job the best in the world.

With best wishes,

Rob Argall  
Headteacher



## Classes

Class Name	Year Groups	Staff
Wrens	Pre-School	<b>Class Teacher:</b> Mrs Steph South
Starlings	Reception & Year 1	<b>Class Teacher:</b> Mrs Jade Wheeler <b>Support Staff:</b> Mrs Rea Spiers <b>Support Staff:</b> Miss Becca Roberts
Magpies	Year 2 & 3	<b>Class Teacher:</b> Mrs Sarah Bond <b>Support Staff:</b> Mrs Mel Young
Eagles	Year 4, 5 & 6	<b>Class Teacher:</b> Mrs Cordelia Hamshire <b>Support Staff:</b> Mrs Diane Moyle <b>PPA Cover:</b> Mrs Rachael Roots

## Who is Who? Who do I contact?

At the start of a new school year, there may be times when you wish to speak to people about matters concerning your child. Sometimes it is a quick query, but not knowing who to speak to can be a problem. In the event that it is something specific to your child and involves a small matter in the classroom, **please speak directly to the class teacher first.**

If your query requires a more specific answer, please see the table below for who to contact:

Nature of query	Who to contact
Anything that concerns the day to day running of the school (behavior / provision / curriculum / assessment / pupil or sports premium etc.)	Mr Rob Argall (Headteacher)
Anything that concerns the safety of children / child protection	Mr Rob Argall (Headteacher / DSL)
Child protection / safeguarding	Mrs Sarah Bond (DDSL)
Attendance	Mr Rob Argall (Headteacher) Mrs Vicky Cwilewicz (Administrator)
Special Educational Need and Disability issues	Mrs Jade Wheeler (SENDCo)
Clubs / uniform / admissions / general enquiries	Mrs Vicky Cwilewicz (Administrator)
MyEd / Payments	Mrs Vicky Cwilewicz (Administrator)

## Arrival and Collection Arrangements

Our school is committed to the safety of the children in our care – from the moment they arrive in the morning to the moment they leave at the end of the school day. We have outlined our arrival and collection procedures for all children in the school below.



### Arrival and End Of Day Collection:

All Class teachers will be on duty at the beginning of the day, alongside Mrs Cwilewicz so that any important messages can be passed to them at the beginning of the school day. Children are welcome to arrive at school from **8.30am** and wait in the playground. At **8:45am** we open the doors so children can go straight into their classrooms in order to undertake their morning self-registration routines. If you need to talk to a teacher about a specific, more in depth issue, please arrange a time after school when they will be able to talk with you. Learning at school starts at **8.45am prompt with register taken at 9am** and all children are expected to be in school by this time as so as not to miss out on learning. All external doors are then locked.

**Please note:** If your child arrives after **8.55am**, they will need to register in the office at the main entrance of the school.



The school day finishes at **3.15pm**. It is important that we know the collection arrangements for your child and who the main collectors of your child are. In September, we will ask you to fill in a collection form so that all staff members follow the correct procedure at the end of the day. All children will be passed to the parent or main collector by the class teacher at the school gate one at a time, so please be patient with us as we get used to any new parent faces in new year groups - especially our reception children, who are 'new' to school. There is an expectation that all children in **all year groups** will be collected from the **school main door** by the main collector, unless we have been informed otherwise.

If there are any **changes to the main collector or the collection details for your child**, we ask that parents/carers notify the school as soon as possible so that we can keep our records up to date (this includes children being collected by another parent for parties or outside of school clubs). If it is a temporary change for one day, the class teacher/school office can be told in the morning. The school will contact the parents/ carers of any child who is not collected in the pre-arranged way before allowing a pupil to go with someone else who has not been authorised to collect your child.

If children are attending an after school club, they will be sent to the designated club where they will be met by the member of staff / coach in charge of the club. If they are going to wraparound club, they will be taken to the hall to be met by the leader.

**Please note:** All children are expected to be collected at the end of the school day and there is a member of staff on duty until 3.30pm for 'emergency lateness'! If your child is not collected by this time, they will be taken to 'Wraparound clubs' and you will be charged for the first part of the session. This is to ensure that members of staff are able to carry out their usual after school duties / attend meetings. We really appreciate your support in this.



## **Uniform Expectations in September 2024**

As we approach the end of term we thought it would be a good idea to clarify our expectations about uniform before you begin to buy items ready for September. Having the correct uniform is all part of the **'belonging to the Leedstown School family'** process: children know they belong to our school community and this gives them a shared identity. There is no uniform for our preschool children. Our uniform supplier is Trophy Textiles. They have a shop at Unit 2D, Pool Business Park, Duddance Ln, Pool, Redruth, TR15 3QW (Very close to the large Tesco Extra store). Alternatively you can also order online for click and collect or home delivery at <https://www.trophytextiles.co.uk/products/primary-schools/primary-schools-leedstown-c-p-school/> Tel: 01209 713341 enquiries@trophytextiles.co.uk

### **Our School Uniform Comprises of:**

- Navy V-necked sweater, fleece or cardigan with school logo (Non- logo plain fleeces, jumpers or cardigans are not acceptable)
- Red polo shirt with school logo are preferred (plain red polo tops are acceptable)
- Charcoal skirt, charcoal school trousers (no leggings/jeans) or charcoal shorts
- Red gingham (checked) summer dress
- Black or grey socks
- Navy tights
- Bookbag – needed for reception and year 1

### **Footwear**

- Black sensible functional shoes - No flashing lights and no trainers please.

### **PE (Kits to remain on pegs everyday of the week)**

- Red T-shirt with school logo
- Black shorts or jogging bottoms
- Plain navy sweatshirt (no logo)
- Black or grey socks
- PE shoes (plain black trainers or plimsols are preferred)

### **Other**

- Named water bottle
- Pencil cases are **not necessary** as we provide all stationery required by the children

### **Wider uniform expectations:**

All children **MUST** bring a coat to school each day (except in warm weather). The weather can be very variable but we still take children out to play when it is raining and we want to spend lots of time learning outdoors.

All hair (boys and girls) should be of a natural colour and if longer than shoulder length **MUST** be tied back every day to avoid children being distracted from learning and for health and safety reasons. Hair that is tied back must have minimal "accessories" (not fancy headbands) as these can be distracting for children.

Children are **not allowed** to wear jewellery such as necklaces and bracelets / friendship bands to school for health and safety reasons and to ensure good handwashing. Where earrings are worn they must be of a stud type and must be taken out / covered up for PE lessons. Fitness Trackers, that can connect to the internet, are not allowed to be worn by pupils in school as these present a safeguarding risk for pupils.

**Please Note:** Nail polish, make up, temporary tattoos, hair braiding, glitter decorations etc., are not suitable for school and we ask that all are removed from skin / hair before coming to school the next morning or after a holiday where these have been used.

We are rightly proud of the standard of uniform at Leedstown School, as you are very supportive as parents, in ensuring our standards are maintained and our children look smart at all times.

**Our PTA** run second hand uniform sales throughout the year. If you would like to donate uniform at the end of this school year so that other families may benefit from the clothes, that your child has outgrown, it would be very much appreciated.

## Welcome Meetings in September 2024



We will be running 'Welcome meetings' in the first full week of term for every class across the school. These meetings are an opportunity for you to **meet your child's teacher/s** and to find out about the curriculum expectations for your child over the coming year.

Teachers will share information about the topics and events that are coming up throughout the year, to help you understand what your child will be learning and to be part of your child's learning journey. The meetings will be held in the classrooms, informally, so that you can get to know both the teacher and your child's classroom. There will be the chance for you to ask questions or share information with your child's teacher, as necessary.

If you are a parent of a child in Year 1, Year 2, Year 4 or Year 6, these meetings are extra important as they will outline the requirements of the forthcoming statutory assessments during the year.

**Please put the following dates in your diary:**

**Starlings Class** Welcome Meeting: Thursday 12th September 3.15pm

**Magpies Class** Welcome Meeting: Wednesday 11th September 3.15pm

**Eagles Class** Welcome Meeting: Tuesday 10th September 3.15pm

We look forward to seeing you there!

Please remember that being involved in your child's education, **by attending events such as the Welcome Meeting, can give your child up to a 20% better chance of success by the end of KS2 and then at GCSE!**

everybody getting  
what they need  
In order to be  
**SUCCESSFUL.**

### **Mental Health and Wellbeing**

Mental Wealth featured in last year's booklet and I believe it is prudent to pop it in here again - we know our pupils very well, especially their academic strengths and weaknesses and as always have been tweaking our curriculum plans for next year to welcome children back to school and support them in terms of their 'next steps', based on their targets shared with you in their end of term report.

We firmly believe our children need to be well equipped in terms of resilience, determination, empathy, compassion, tolerance and a belief that they can achieve in order to succeed in life.

Therefore, their 'mental wealth' will continue to be a focus to ensure that they are well in themselves.

<b>Mental Wealth</b> Your mental WEALTH is our priority. We want it to be your priority too. Please, please, please look after yourself. We want you living on all cylinders. Your family and friends do too. Here are 10 tips on how to <b>SHINE</b> at work and home.	<b>1. Eat, Move &amp; Sleep.</b> The first base of mental health is to look after your physical wellbeing. Treat yourself to a healthy breakfast and don't forget your 5-a-day. Take regular exercise. Do a gym, walk, jog, stretch, do yoga, take the stairs, go for a walk at lunchtime, do whatever it takes to keep your body moving. Turn off laptops, phones and TVs from your bedroom and get your full 8 hours.	<b>2. Socialise.</b> With actual real people. Human beings are social creatures. Your happiness is strongly linked with friendship and family so spend more time with real people and less time with social media ones.	<b>3. Choose to be Positive.</b> Your attitude travels with you so upgrade to enthusiasm and can-do. Not undried Woodoo, don't you just LOVE Mondays (that might be a step too far) but tackle each day with an air of optimism and enthusiasm. Positivity doesn't mean problems disappear but it does make them a whole lot easier to deal with.
<b>4. Be Grateful.</b> Gratitude is like fertilizer for happiness. Marvel at what you have, get rather than grumbling about what you haven't. If in doubt, write a list of 10 things you really appreciate but take for granted.	<b>5. Play to Your Strengths.</b> Work out what your strengths are and find opportunities to bring them to the fore.	<b>6. Be Kind.</b> Kindness is a super-power. Catch people doing things well and tell them. Do random acts of kindness. Doing a good deed for someone else is a sure fire way to make them, and YOU, feel amazing.	<b>7. Get Organised.</b> Modern life is fast and hectic. Cut your multi-tasking. Get focused by prioritising what needs doing, then single task through your list.
<b>8. Work Sensible Hours.</b> Forget work-life balance and install a life/work balance instead. We want you to be happy. We want you to have a brilliant life. Work productively, love your job. Then go home and give your all there too.	<b>9. Be Your Own Bestie.</b> You know that devil voice in your head, the shifty one that tells you what an idiot you are - everyone has it! Human thinking is biased towards negativity so learn to sleuth your thinking. Catch yourself doing things well. Change the narrative. You are amazing. Tell yourself that, because it's true.	<b>10. Ask for Help.</b> It's perfectly okay not to feel okay. If you're feeling physically okay and/or emotionally low, talk to someone. Grab some time with someone. Grab some time with someone. We'll find a way of helping you <b>SHINE</b> again.	<b>#Fact:</b> The average lifespan is 100 weeks. We want you to live it fully. Life is a short and precious gift, don't send it back unopened. 

### Phonics Scheme

Phonics teaching gives children the tools they need to become effective readers. We use the Read Write Inc., program to teach our pupils to read - you will find out more about this in the Starlings Class Welcome meeting.

### Reading

One of the key curriculum goals of the Reception year and Key Stage 1 is for children to become capable and engaged readers. Learning to read is crucial because it is through reading that children are able to access other areas of learning and achieve their full potential. Reading is taught in school and applied across the curriculum but it is imperative that our pupils practise what they learn at school, at home. We ask that all of our pupils from Reception to Year 6, spend at least 10 minutes every evening reading to an adult, and ask and answer questions about what they have read. This will enable them to answer questions such as **'How can you tell Duck has been in the attic for a long time?'** and **'What two things can you see at both the Chinese New Year and Hogmanay festivals?'** at the end of KS1 (Year 2) and **'What does this description suggest about the boat?'** and **'How is the whale made to seem mysterious?'** or **'Explain 2 ways giving evidence from the text to support your answer.'** at the end of Year 6, in their KS2 SATs (Standard Assessment Tests).

In Reception and Year 1, every week two books will be sent home with your child:

- **a reading practice book** matched to the child's phonic stage that they can read independently.
- **a sharing book** that they can talk about and enjoy with their parent/carer.

When children finish the phonics scheme, they choose books from their class or the school library.

### **The reading practice book**

We take the role of the teaching of reading very seriously - and understand that many parents do not feel 'expert' in this. However, parents and carers play a vital role in reading development. It is important that children have plenty of practice reading at home in order to become fluent, confident readers.

To ensure that reading at home is an enjoyable experience and does not feel like a chore, we send home reading practice books that children can read 95% of the words accurately - these books will have been read in school during the week and are therefore used at home to further develop fluency.

These reading practice books are at the right level for your child to develop fluency and are not 'too easy'. Children should be able to read the practice book with developing confidence and fluency without any significant help. Your role is to listen and, most importantly, to encourage and praise, enthusiastically acknowledging your child's achievement (even if, at the early stages, this is only small). After your child has read the book, it may be helpful to talk about the book, but only so far as the child is interested - keep the experience positive!

### **The sharing book**

If children are to become lifelong readers, it is essential that they are encouraged to read for pleasure. The desire of wanting to read will help with the skill of reading. To help foster a love of reading, children bring a book home that they can share and enjoy with their parent/carer.

This book is chosen by the child and offers a wealth of opportunities for talking about the pictures and enjoying the text. These books are not books for pupils to read independently and should be read by an adult, to or with your child. Again, it is good to talk about the book with you child, but important not to turn the discussion into a test. The goal of this book is enjoyment!

## Curriculum Provision in September cont.

### Maths

#### Number bonds

Number bonds are vital to all mathematical understanding as they provide a mental picture of the relationship between 2 numbers. These mental pictures are the key to enabling your child to do mental arithmetic. Knowing addition number bonds means that your child will understand subtraction with ease. NumBots is a self-paced educational platform combined with an interactive, robot-immersed game with the aim of ensuring children develop a core understanding of maths from an early age, establishing a strong mathematical foundation which they can build upon as they progress through their education.



#### Times Table facts



Just like number bonds, knowing and being able to fluently recite times table and their related division facts is crucial to children being able to use their head to visualise answers for questions. Memorising times tables makes it far quicker and easier for children to work out maths problems in their heads and is essential for fraction work and many other areas of the maths curriculum. Moving beyond using their fingers to work out answers, they'll use their knowledge to quickly solve questions - involving multiplication, addition, subtraction and division in their head, making the act of memorising multiplications a very worthwhile cause!

All children will have passwords for Numbots and Times Table Rockstars and these can be used from Reception to Year 6. More information will follow in the Welcome meetings so you are confident to use these with your child / children.

#### KIRFs

To develop your child's fluency and mental maths skills, we are introducing KIRFs (Key Instant Recall Facts) throughout Leedstown. Instant recall of facts without thinking, known as automaticity, helps enormously with mental agility in Maths lessons. Number facts are important as they form the building blocks for higher level Maths skills. 'I know my 3 times table facts, so I can calculate  $479 \times 3$  with speed and confidence.'

Each half term, children will focus on a specific set of Key Instant Recall Facts (KIRFs) to practise and learn at home. The KIRF sheets include practical ideas to assist your child in grasping the key facts and contain helpful suggestions of ways in which you could make this learning interesting and relevant. They are not designed to be time-consuming tasks and can be practised anywhere, such as in the car or walking to school. Regular practice will help children to retain these facts and keep their skills sharp. 'Little and often' is the key!

Throughout the half term, the KIRFs will also be practised in school and your child's teacher will assess whether they have been retained at the end of the period. At Leedstown, we believe that if KIRFs are developed fully, then children will be more confident with number work, understand its relevance and be able to access curriculum work more easily. They will be able to apply what they have learnt to a wide range of problems that confront us regularly.

KIRFs (Key Instant Recall Facts) – Leedstown Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYF5 (Reception)	I can say the numbers from 0 to 5 and back from 5 to 0 in order.	I can say the numbers from 0 to 10 and back from 10 to 0 in order.	I can read and write numbers to 5 in numerals.	I can partition numbers to 5 into two groups.	I can count, read and write numbers to 10 in numerals.	I can partition numbers to 10 into two groups.
Year 1	I know number bonds for each number to 5.	I know number bonds to 10 (+ and -).	I know one more or one less than numbers to 20.	I know doubles of numbers to 10.	I know halves of numbers to 10.	I can count in 2s.
Year 2	I can count, read and write numbers to 100 in numerals.	I know number bonds for each number to 20.	I know doubles and halves of numbers to 20.	I know the multiplication and division facts for the 10 times table.	I know multiplication and division facts for the 5 times table.	I know the multiplication and division facts for the 2 times table.
Year 3	I can find 10 or 100 more or less than a given number.	I can find 10 or 100 more or less than a given number.	I know number bonds to 100.	I know the multiplication and division facts for the 4 times table.	I know multiplication and division facts for the 8 times table.	I know multiplication and division facts for the 3 times table.
Year 4	I know multiplication and division facts for the 6 and 9 times tables.	I know multiplication and division facts for the 7 and 11 times tables.	I know multiplication and division facts for the 12 times tables.	I know the multiplication and division facts for all times tables up to $12 \times 12$ .	I can multiply and divide single-digit numbers by 10 and 100.	I can recall decimal equivalents of fractions.
Year 5	I can round numbers to 1 million to the nearest 10, 100 and 1,000.	I can recall square numbers up to 122 and their square roots.	I know the first 5 cube numbers.	I can identify prime numbers up to 50.	I can identify multiples and factors up to $12 \times 12$ .	I can read and write decimal numbers as fractions.
Year 6	I can count in powers of 10, forwards and backwards with numbers to 10 million.	I can identify common factors of a pair of numbers.	I can find fractions of amounts.	I know common fraction, decimal and percentage equivalences.	I can divide and multiply by 10, 100 and 1,000.	I can find simple percentages of amounts (1%, 5%, 10% etc).



## School Meals

We are delighted to be able to provide hot food cooked and served on site by Chartwells! The children do all eat together at lunchtime in the school hall including our preschoolers who stay for lunch. There are meat and vegetarian options, jacket potatoes and tomato pasta every day, and all allergies being catered for in individually created menus. Alternatively, children can bring a healthy, balanced packed lunch to school.



### Universal Free School Meals for Foundation Stage, Year 1 and 2 children

The government continues to fund a free school meal for every child in Foundation Stage, Year 1 and Year 2. This means that irrespective of financial status, all children in these year groups can have a hot meal daily if that is what you choose for your child. If your child is eligible for Free School Meals (even though they get it free through the universal scheme) **PLEASE** apply as this **secures funding for your child in school which can be accessed for extra provision**. If you don't apply, technically the school loses funding!

### School meals for Year 3,4 5 and 6

All other children can order a hot dinner from the kitchen, but from Year 3, they are **no longer entitled to universal free school meals**. This means that if you wish your child to have school meals, these will be charged at £2.65 per meal.

The Universal Free Infant School Meals for pupils in years Reception, 1 and 2 will continue to receive their meals free of charge.

For children in years 3-6, you may be entitled to claim income related Free School Meals. To check your eligibility and to apply online, please visit <https://tinyurl.com/FSM-2023> or scan the URL code on the right.



If you need any support with making an application for Free School Meals, or if you would like to talk in confidence about any difficulties you may experience in paying for school meals, please do not hesitate in contacting us – we are here to help you.

Children can choose which days they have school dinners but meals must be paid and booked for **in advance** through MyEd/ +Pay. Menus will be available to view at the end of term on the 'Parents' tab of the school website.

**+Pay has been set up ready for you to book your meals from September and our menu is included on the back page of this booklet, ready for children to make their daily choices in September. Those children new to our school will need to order via the office on the first week and then must order in advance afterwards.**

### Pupil Premium – Does this apply to you?

If you would like to find out if your child can get Free School Meals Pupil Premium, how to apply and understand how to get extra funding, please follow the link below to the Cornwall Council website.

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-meals/>

If your child is in Reception or KS1 they get Universal Free School Meals until the end of Year 2. Pupil Premium Free School Meals is based on family income and is another benefit for your child and will also secure additional funding for our school.

If you have any questions or need guidance to apply, please come and see the school office. All enquiries will be treated in the strictest confidence.

## Extra Information about returning to school in the Autumn Term

### School Attendance

Please remember that attendance at school is important for your child's academic and social progress. It is vital that children attend school - for their educational progress, wellbeing and their wider development.

School attendance is **mandatory** and for parents and carers of children of compulsory school age, this means the **legal duty** on you as a parent, to send your child to school regularly, will continue to apply.

### Extra-curricular activities

The provision of both breakfast club and after-school activities at Leedstown are such a privilege for us to be able to run in a small school for our children and parents.

'Breakfast Club', run by Mrs Diane Moyle, will continue to run from 8am until 8.45 and Miss Becca Roberts and Mrs Rea Spiers will run the 'Wraparound club' sessions. We need to ensure that these are both needed by parents and can continue to be a viable option for the school.

Breakfast Club commences at 8.00 until 8.45am from Monday to Friday with breakfast choices of toast or cereal with each session being charged as follows:

£2.00 per session (available from 5th September)

**We would politely ask that you book in advance via +Pay, for breakfast and wraparound club.**

We are delighted to be able to provide 'wraparound club' sessions from **Thursday 5th September from 3.15 until 5pm** for Monday to Friday with a different focus activity for each day.

Each session will be charged as follows:

3.15 – 4.15pm: £3.50 per session

4.15 – 5.00pm: £3.00 per session

3.15 – 5.00pm: £6.00 per session

**We would politely ask that you book in advance via +Pay, for each session to ensure we have room for all who require a space. Those children new to our school will need to book via the office on the first week and then must book in advance afterwards.**

All other After School clubs will be offered at the beginning of the Autumn Term when we have received confirmation from the coaches that they are available to lead these. Please keep your eyes peeled for the information at the beginning of the Autumn Term.

### School Governor position

The Local Advisory Board (LAB) is looking for another member to join their supportive team. The role of Governor is such an important one for the long term development of the school. Governors lead, with the Head, the strategic development of the school and help to make Leedstown School even better than it is!

If anyone is interested in becoming a school governor, or you would like to find out more, please email the Chair of Governors, Julie Blackwell on [jblackwell@kernowlearning.co.uk](mailto:jblackwell@kernowlearning.co.uk)

### Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 days absence 180 DAYS OF EDUCATION	19 days absence 171 DAYS OF EDUCATION	29 days absence A term missed 161 DAYS OF EDUCATION	38 days absence 152 DAYS OF EDUCATION	47 days absence 143 DAYS OF EDUCATION
100%	95%	90%	85%	80%	75%
<b>Good</b> Best chance of success. Gets your child off to a flying start		<b>Worrying</b> Less chance of success. Makes it harder to make progress		<b>Serious Concern</b> Not fair on your child. Court action!	





## MyEd and +Pay



At Leedstown CP School we want you to feel as much a part of their education as possible. With the increased use of smart phone technology we want to make best use of it.

MyEd is the free parent app that gives you a multitude of communication and information features to stay in touch with what is going on at school. The app gives you direct access to your child's attendance, absence records and much, much more.

We are able to send you messages directly to the MyEd app relating to important information about your child's education and to remind you of events that are taking place at school. MyEd will also be used to send out weekly newsletters as well as replacing communication that previously would have been sent via email.

You will also be able to make payments for school meals, breakfast club, after school clubs, trips and other items via the payment link (**+Pay**) on the MyEd app.

**+Pay has been set up ready for you to book your meals from September and our menu is included on the back page of this booklet, ready for children to make their daily choices in September. Those children new to our school will need to order via the office on the first week and then must order in advance afterwards.**

To access PlusPay, within MyEd App, click on 'My Students' tab > Payments icon and follow the instructions to successfully connect to your child(ren).

You will receive a notification if we send you a message and there is no charge for the messages you send to us.

The MyEd app and +Pay is available for both Apple iOS and Android devices and can be found using the links below:

Step 1 - Go to your App Store

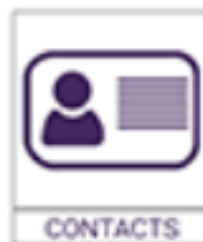
Step 2 - Search for My Ed

Step 3 - Download the Free app

Once you have installed and opened MyEd, search Leedstown CP School or TR27 6AA and follow the simple instructions to identify yourself.

**Please note that your child's name will not appear in MyEd until 24 hours after installation of the app and they must have started their first day at the school (i.e. if they are new to joining the school in September or joined mid-year).**

We hope you enjoy using the app and find it a useful source of information. If you have any further questions please do come to the office.



## Summer Reading Challenge

Keep up with your reading over the Summer Holidays! We would be delighted if all of the Leedstown family could complete this! All libraries offer this challenge, so no matter where you live, all of our children can take part! We look forward to giving out certificates in September!



**THE READING AGENCY**

**2024**

# Summer Reading Challenge

Delivered in partnership with libraries

**Marvellous Makers**

**LIBRARY**

Join **FREE** at your library

Get rewards for reading!

[summerreadingchallenge.org.uk](http://summerreadingchallenge.org.uk)

Starts at Hayle library 6<sup>th</sup> July and runs until 15<sup>th</sup> September

Free facepainting sessions at Hayle library Saturday 27<sup>th</sup> July 10-12

Read or be read to any 6 books, earn fun rewards and be entered into our free prize draw with great prizes



# Altruistic August

**1** Set an intention to be kind to others (and yourself) this month

**2** Send an uplifting message to someone you can't be with

**3** Be kind and supportive to everyone you interact with

**4** Ask someone how they feel and really listen to their reply

**5** Spend time wishing for other people to be happy and well

**6** Smile and be friendly to the people you see today

Give time to help a project or cause you care about

**8** Make some tasty food for someone who will appreciate it

**9** Thank someone you're grateful to and tell them why

**10** Check in with someone who may be lonely or feeling anxious

**11** Share an encouraging news story to inspire others

**12** Contact a friend to let them know you're thinking of them

**13** If someone annoys you, be kind. Imagine how they may be feeling

**14** Take an action to be kind to nature and care for our planet

**15** No plans day! Be kind to yourself so you can be kind to others too

**16** Make a thoughtful gift as a surprise for someone

**17** Be kind online. Share positive and supportive comments

**18** Today do something to make life easier for someone else

**19** Be thankful for your food and the people who made it possible

**20** Look for the good in everyone you meet today

**21** Donate unused items, clothes or food to help a local charity

**22** Give people the gift of your full attention

**23** Share an article, book or podcast you found helpful

**24** Forgive someone who hurt you in the past

**25** Give your time, energy or attention to help someone in need

**26** Find a way to 'pay it forward' or support a good cause

**27** Notice when someone is down and try to brighten their day

**28** Have a friendly chat with someone you don't know very well

**29** Do something kind to help in your local community

**30** Give away something to help those who don't have as much as you

**31** Share Action for Happiness with other people today





# School Terms and Holidays 2024/25

Leedstown Primary School

September 2024						October 2024						November 2024						
Mon		2	9	16	23	30	Mon		7	14	21	28	Mon		4	11	18	25
Tue		3	10	17	24		Tue	1	8	15	22	29	Tue		5	12	19	26
Wed		4	11	18	25		Wed	2	9	16	23	30	Wed		6	13	20	27
Thu		5	12	19	26		Thu	3	10	17	24	31	Thu		7	14	21	28
Fri		6	13	20	27		Fri	4	11	18	25		Fri	1	8	15	22	29
Sat		7	14	21	28		Sat	5	12	19	26		Sat	2	9	16	23	30
Sun	1	8	15	22	29		Sun	6	13	20	27		Sun	3	10	17	24	
December 2024						January 2025						February 2025						
Mon		2	9	16	23	30	Mon		6	13	20	27	Mon		3	10	17	24
Tue		3	10	17	24	31	Tue		7	14	21	28	Tue		4	11	18	25
Wed		4	11	18	25		Wed	1	8	15	22	29	Wed		5	12	19	26
Thu		5	12	19	26		Thu	2	9	16	23	30	Thu		6	13	20	27
Fri		6	13	20	27		Fri	3	10	17	24	31	Fri		7	14	21	28
Sat		7	14	21	28		Sat	4	11	18	25		Sat	1	8	15	22	
Sun	1	8	15	22	29		Sun	5	12	19	26		Sun	2	9	16	23	
March 2025						April 2025						May 2025						
Mon		3	10	17	24	31	Mon		7	14	21	28	Mon		5	12	19	26
Tue		4	11	18	25		Tue	1	8	15	22	29	Tue		6	13	20	27
Wed		5	12	19	26		Wed	2	9	16	23	30	Wed		7	14	21	28
Thu		6	13	20	27		Thu	3	10	17	24		Thu	1	8	15	22	29
Fri		7	14	21	28		Fri	4	11	18	25		Fri	2	9	16	23	30
Sat	1	8	15	22	29		Sat	5	12	19	26		Sat	3	10	17	24	31
Sun	2	9	16	23	30		Sun	6	13	20	27		Sun	4	11	18	25	
June 2025						July 2025						August 2025						
Mon		2	9	16	23	30	Mon		7	14	21	28	Mon		4	11	18	25
Tue		3	10	17	24		Tue	1	8	15	22	29	Tue		5	12	19	26
Wed		4	11	18	25		Wed	2	9	16	23	30	Wed		6	13	20	27
Thu		5	12	19	26		Thu	3	10	17	24	31	Thu		7	14	21	28
Fri		6	13	20	27		Fri	4	11	18	25		Fri	1	8	15	22	29
Sat		7	14	21	28		Sat	5	12	19	26		Sat	2	9	16	23	30
Sun	1	8	15	22	29		Sun	6	13	20	27		Sun	3	10	17	24	31

Key:

	School Holiday
	Bank Holiday
	Term Time
	Inset Day

Term dates summary:

Autumn Term 1: 3rd September - 25th October 2024

Autumn Term 2: 4th November - 20th December 2024

Spring Term 1: 6th January - 14th February 2025

Spring Term 2: 24th February - 4th April 2025

Summer Term 1: 22nd April - 23rd May 2025

Summer Term 2: 2nd June - 23rd July 2025

**TOTAL: 195**

## Bank and Public Holidays 2024/25

Christmas Day	25th December 2024	Easter Monday	21st April 2025
Boxing Day	26th December 2024	May Bank Holiday	5th May 2025
New Years Day	1st January 2025	Spring Bank Holiday	26th May 2025
Good Friday	18th April 2025	Summer Bank Holiday	25th August 2025



# WEEK 1

W/C: 15/04, 06/05, 17/06, 08/07, 09/09, 30/09, 21/10

## SPRING/SUMMER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT SPECIALS</b>	Cheese and Tomato Pizza 🍕 Served with Potato Wedges	Classic Beef Burger Served with Potato Wedges	Roast Pork Served with Roast Potatoes and Gravy	Beef Lasagne With Garlic and Herb Bread	Fish Fingers Served with Chips
	BBQ Quorn Fillet 🍗 Served with Wholegrain Rice	Vegetarian Burger 🌱 Served with Potato Wedges	Vegetarian Cottage Pie 🍷 Served with Gravy	Vegetable Spanish Rice 🌱	Quorn Dippers 🍷 Served with Chips
<b>JACKET POTATO</b>	Jacket Potatoes 🍷 with a choice of hot and cold fillings	Jacket Potatoes 🍷 with a choice of hot and cold fillings, including Salmon Mayonnaise 🐟	Jacket Potatoes 🍷 with a choice of hot and cold fillings	Jacket Potatoes 🍷 with a choice of hot and cold fillings	Jacket Potatoes 🍷 with a choice of hot and cold fillings
	Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta 🍷				
	All main meals are served with two vegetables				
<b>DESSERT</b>	Forest Fruits Jelly	Crispy Crackle Bar with Fruit 🍓	Banana Cake 🍌	Original Flapjack	Vanilla Ice Cream
	<b>PACKED LUNCH AVAILABLE</b> Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day				
	<b>AVAILABLE EVERY DAY</b> Water, salad, freshly baked bread, yoghurt & fresh fruit				
	🍏 Fruity! 🍷 Nutritionist's Choice 🌱 Vegetarian 🐟 Oily Fish 🍷 Wholegrain				



# WEEK 2

W/C: 22/04, 13/05, 03/06, 24/06, 15/07, 16/09, 07/10, 28/10

SPRING/SUMMER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT SPECIALS</b>	Cheese and Tomato Pizza 🍕 Served with Potato Wedges	Beef Bolognese 🍝 🍷 Served with Wholewheat Pasta	Roast Chicken 🍗 Served with Roast Potatoes and Gravy	Butter Chicken Curry 🍛 🍷 Served with Wholegrain Rice	Southern Fried Chicken Served with Chips
<b>JACKET POTATO</b>	Vegetarian Bolognese 🍝 🍷 Served with Wholewheat Pasta	Veggie Burrito 🌯 🍷 with a choice of hot and cold fillings, including Salmon Mayonnaise 🐟	Quorn Roast 🍗 Served with Roast Potatoes and Gravy	Macaroni Cheese 🍝 with a choice of hot and cold fillings	Veggie Fingers 🍷 Served with Chips
	Jacket Potatoes 🍷 with a choice of hot and cold fillings	Jacket Potatoes 🍷 with a choice of hot and cold fillings, including Salmon Mayonnaise 🐟	Jacket Potatoes 🍷 with a choice of hot and cold fillings	Jacket Potatoes 🍷 with a choice of hot and cold fillings	Jacket Potatoes 🍷 with a choice of hot and cold fillings
<b>Tomato Pasta</b> Fresh, homemade tomato and basil sauce with penne pasta 🍝 🍷					
All main meals are served with two vegetables					
<b>DESSERT</b>	Chocolate Cookie	Banana and Carrot Cake 🍰	Orange Jelly	Chocolate Shortbread with Fruit 🍪	Orange Drizzle
<b>PACKED LUNCH AVAILABLE</b> Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day					
<b>AVAILABLE EVERY DAY</b> Water, salad, freshly baked bread, yoghurt & fresh fruit					
🍏 Fruity! 🍷 Vegetarian 🐟 Oily Fish 🍷 Wholegrain 🍏 Nutritionist's Choice					



# WEEK 3

W/C: 29/04, 20/05, 10/06, 01/07, 22/07, 02/09, 23/09, 14/10

SPRING/SUMMER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT SPECIALS</b>	Cheese and Tomato Pizza Served with Potato Wedges	Pork Sausages Served with Mashed Potato and Gravy	Roast Chicken Served with Roast Potatoes and Gravy	Chicken and Broccoli Pasta Bake	Fish Fingers Served with Chips
<b>JACKET POTATO</b>	Chinese Vegetable Noodles	Vegetarian Sausage Served with Mashed Potato and Gravy	Cheese and Onion Slice	Meatless Balls in Tomato Sauce Served with Rainbow Rice	Quorn Dippers Served with Chips
	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings, including Salmon Mayonnaise	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings
Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta					
All main meals are served with two vegetables					
<b>DESSERT</b>	Chocolate Brownie	Strawberry Jelly	Banana Cake	Lemon Sicilian Cookie	Chocolate Ice Cream
<b>PACKED LUNCH AVAILABLE</b> Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day					
<b>AVAILABLE EVERY DAY</b> Water, salad, freshly baked bread, yoghurt & fresh fruit					
Fruity! Vegetarian Oily Fish Wholegrain Nutritionist's Choice					