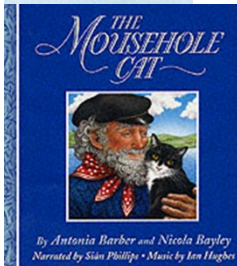

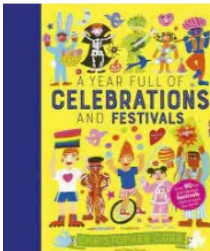

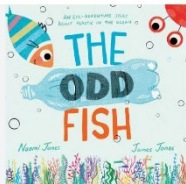
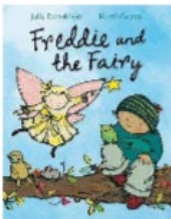
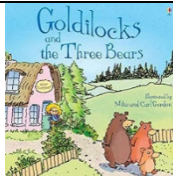
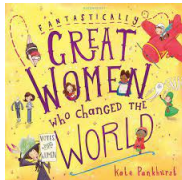


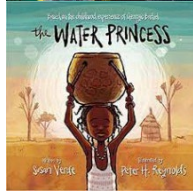



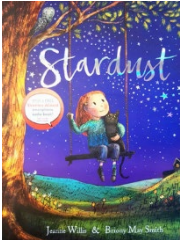

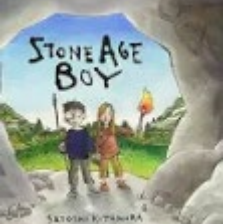
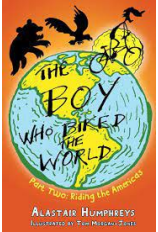
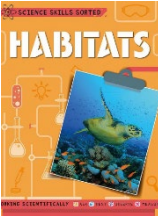

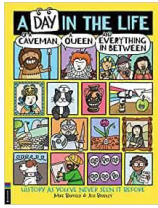


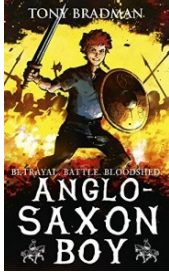
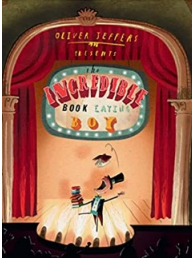
DRAFT Leedstown Curriculum Overview 2023 2024

Year R/1 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	What is special about me and where I live? SMSC - SP1, SP2, SP3, SP5, M2, SO1, SO3, C1, C4	What do I like to play with? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, C4	Water and waves! SMSC - SP1, SP2, SP3, SP4, SP5, M2, M3, SO1, C4	My Senses SMSC - SP1, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, C3, C4	The Natural World SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, C3, C4	Down the mines SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, C1, C2, C4, C5
Key Texts						
Writing	<p>Lost and Found (T4W)</p> <p>Where I live – Information texts (Photos of houses – who lives there? Pets? Garden? Drawing/labelling and basic description)</p>	<p>Whatever Next!</p> <p>Toys from the past. (Labels and description)</p>	<p>The Song of the sea! (Descriptive writing & postcards)</p>	<p>Poetry – I went to the fridge. (T4W)</p> <p>The sound collector</p> <p>Instructions (how to make a fruit smoothie) (T4W)(</p>	<p>We're going on a bear hunt. (T4W)</p> <p>Trip to the woods (recount)</p>	<p>Seasons (What is my favourite and why?)</p> <p>When I am by myself (Poetry)</p>
Mathematics	See maths plan					


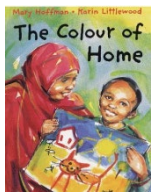
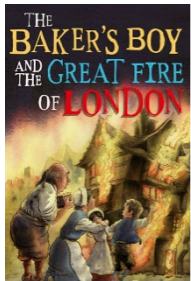
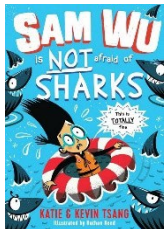


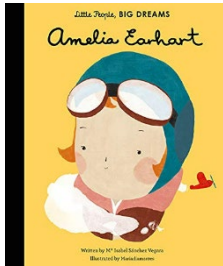
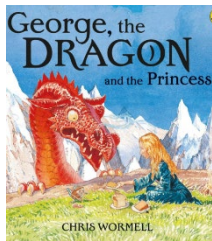
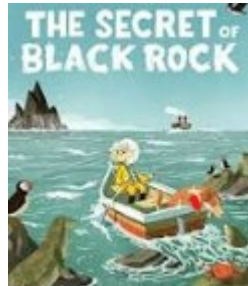
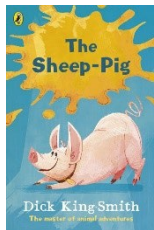

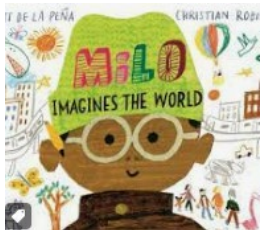
Science	Working Scientifically	Forces – push and pull	Forces – float/sink/materials	Animals, inc Humans (sense focus)	Plants	Seasons and Weather
Geography	Where do I live?		Continents and Oceans		Hot Countries	
History		How have toys changed over the last 100 years?		Explorers from Cornwall		Tin Mining
Art	Drawing Self-portraits		Painting Waves inspired by Joanna Stevens		Sculpture (link to science)	
DT		Mechanisms Design, make and evaluate push and pull toys		Cooking and Nutrition Make a fruit smoothie (<i>link to Handa's Surprise</i>)		Structure Junk Modelling- make a planter
RE	F4 Being Special: where do we belong?	F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas?	F5 What places are special and why?	F3 SALVATION: Why is Easter special to Christians?	1.2 CREATION: Who Made the World	F6 What times/stories are special and why? Mazey day festival in Penzance- story and celebration – local link CK
PSHE	Being Me in My World (EY)	Celebrating difference (EY)	Dreams and Goals (EY)	Healthy Me (EY)	Relationships (EY)	Changning Me (in chronological year groups)
Computing	Raspberry Pi- Year 1 Technology Around Us	Animated Story Books Unit 1.6	Online Safety Unit 1.1 Effective Searching Unit 2.5	Grouping & Sorting Unit 1.2	Coding 1.7	Making Music Unit 2.7
Music	Rec – Me!	Year 1 – Rhythm in the way we walk	Rec - Everyone	Year 1 – Round and round	Rec – Big bear funk	Year 1 – reflect, rewind and replay
PE	Agility, Space and movements (EY)	Ball Skills (EY)	Gymnastics 1 (Y1)	Games 1 (Y1)	Dance – minibeasts (EY)	Athletics (EY)
Possible trips/visits	Hayle Library	Moseley Museum	Marazion beach	Trink Farm Supermarket	Godolphin Woods	Levant/King Edward/Geevor mine

Year R/1 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Cornwall and me! SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, SO2, C1, C2, C4, C5	Celebrations SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, C1, C2, C4, C5	Cold as ice! SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, C1, C2, C4, C5	What if I need help? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, C1, C2, C4, C5	Wonderful Weather SMSC - SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, C1, C2, C4, C5	Animals SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, C1, C2, C4, C5
Key Texts	  	  	  	  	  	 
Writing	The way back home (T4W) All about me (Photos – drawing, labelling, likes/dislikes)	Mr Big (Letter writing to post) Firework Night (Poetry)	Beach trip recount writing. Penguins non chronological report. (T4W)	Goldilocks and the three bears. (T4W) Bold Women in Black history	Granddad's Island (Acrostic Poetry – people who are special) Seasons	Owl Babies (T4W) On Safari (Journey story writing)

				(fact file)	(Instructions – how to have the perfect summer)	
Mathematics	See Maths Plan					
Science	Working Scientifically	Everyday Materials	Plants	Forces	Seasonal Changes and Weather	Animals, inc humans
Geography	Cornwall study		Cold Countries		Weather and Climate	
History		Guy Fawkes		Mary Seacole Florence Nightingale		Holidays in the last 100 years
Art	Drawing Self-portraits		Painting James Jones Inspired		Sculpture Andy Goldsworthy	
DT		Cooking and Nutrition Design, make and evaluate a Christmas biscuit (celebrations)		Mechanisms Design, make and evaluate my own weather station using sliders? (link to summer 1 – pre-teach)		Structure Design, make and evaluate a boat (link to science cycle A)
RE	1.9 How should we care for others and the world? Harvest farming in Cornwall and around the world	1.10 What does it mean to belong to a faith community?	F1 GOD/ CREATION: Why is the word 'God' so important to Christians?	1.1 GOD: What do Christians believe God is like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)
PSHE	Being Me in My World (Y1)	Celebrating difference (Y1)	Dreams and Goals (Y1)	Healthy Me (Y1)	Relationships (Y1)	Changing Me (in chronological year groups)
Computing	Coding 2.1	Pictograms Unit 1.3	Online Safety Unit 2.2	Tech Outside of School Unit 1.9	Lego Builders Unit 1.4 Maze Explorers Unit 1.5	Spreadsheets Unit 1.8
Music –	Year 1 - Hey you!	Rec – My stories	Year 1 – In the groove	Rec – Our world	Year 1 – Your imagination	Rec – Reflect, rewind, replay
PE	Catching and throwing (EY)	Games 2 (Y1)	Gymnastics 2 (Y1)	Yoga (Y1)	Athletics Y1	Dance (Farm EY)
Possible trips/visits	Trip to Mousehole	Christmas trip – Garden centre?	Marazion Beach			

Year 2/3 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	What makes up the UK? SMSC - SP1, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	What was new about the Stone Age? SMSC - SP1, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	Around the World in 80 days SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	What did the Romans do for us? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	Water – Life giver or life taker? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	Were the Anglo Saxons really 'smashing'? SMSC - SP1, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5
Reading	<p>Stardust by Jeannie Willis</p>  <p>Little people big dreams: Frieda Kahlo</p> 	<p>Stone Age Boy by Satoshi Kitamura</p>  <p>Non-fiction reading – Stone age Texts (Pink box library service)</p>	<p>The Boy who biked around the world Part Two: Riding the Americas by Alastair Humphreys</p>  <p>HABITATS</p> 	<p>Empires End- A Roman Story by Leila Rasheed</p>  <p>A day in the life of a caveman, a queen and everything in between.</p> 	<p>Nim's Island by Wendy Orr</p>  <p>Grace Darling – Anita Ganeri</p> 	<p>Anglo-Saxon Boy by Tony Bradman</p>  <p>The Incredible Book Eating Boy by Oliver Jeffers</p> 
Writing Fiction	Stardust (TWS)	Stone Age Boy (TWS)	The boy that biked around the world	The Blue Umbrella (TSW)	Flood by Alvaro F.Villa (TWS)	The incredible book eating boy – Oliver Jeffers (TWS)
Non fiction	My Strong mind (TWS)	Skara Brae by Dawn Finch (TWS)	This is how we do it – around the world (TWS)	The Journey of Lilona- A young slave (TWS)	Grace Darling by the BBC	Plants by DK (TWS)



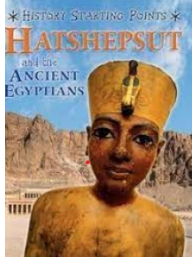
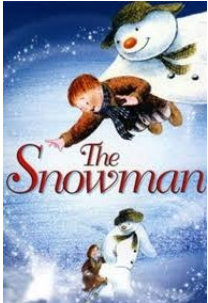

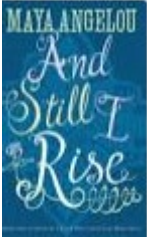
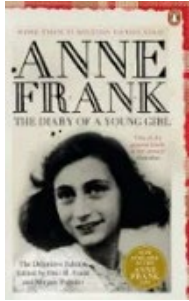


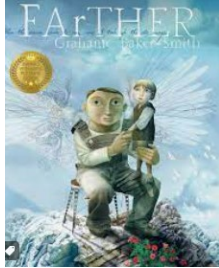
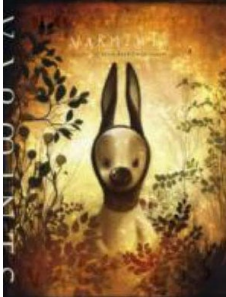
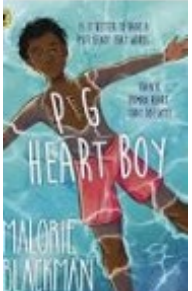
Mathematics	See Maths Plan					
Science	Working Scientifically	Everyday Materials	Living Things and their Habitats	Forces and Magnets	Animals, inc Humans	Plants
Geography	What makes up the UK?		Around the World in 80 days		Hayle compared to Pordic, Brittany, France (Twinning town)	
History		Stone Age into the Iron Age		Romans		Anglo-Saxons and Scots
Art	Drawing Self-portraits inspired by Frida Kahlo		Painting (and print) Repeating patterns inspired by Orla Kiely		Sculpture Barbara Hepworth	
DT		Mechanisms and Materials Design, make and evaluate a moving vehicle (Exploration of suitable materials)		Structure Design, make and evaluate a Roman Fort		Cooking and Nutrition Design, make and evaluate a healthy snack
RE	1.8 What makes some people and places in Cornwall sacred? CK	1.3 INCARNATION: Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? (PART 1)	1.5 SALVATION: Why does Easter matter to Christians?	Who is Muslim and how do they live (Part 2)	1.4 GOSPEL: What is the good news Christians say Jesus brings?
PSHE	Being me in my world (Y2)	Celebrating Difference (Y2)	Dreams & Goals (Y2)	Healthy Me (Y2)	Relationships (Y2)	Changing me (taught in chronological age groups)
Computing	Coding Unit 3.1	Email Unit 3.5	Online Safety Unit 3.2	Touch Typing Unit 3.4	Stop Motion Animation	Presenting Unit 3.9 (Powerpoint)
Music	Charanga Yr2 Unit: Hands, Feet Heart	Charanga Yr 3 Unit: Glockenspiel Stage 1	Charanga Yr2 Unit: I want to play in a band	Charanga Yr3 Unit: The dragon song	Charanga Yr 2 Unit: Friendship song	Charanga Yr 3 Unit: Reflect, Rewind and Replay
PE	Dance (Y2)	Games 2 (Y2)	Gymnastics (Y2)	Football (Y3)	Hockey (Y3)	Athletics (Y3)
MFL	French					

Year 2/3 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	What kind of world do we want to live in? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	Did someone start the Great Fire of London? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	Why do volcanoes erupt and what are the consequences? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C4, C5	How has transport changed in the last 100 years? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	From Source to Sea SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C4, C5	Piracy: Fact or Fiction? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5
Reading	Wisp – A story of Hope  The Colour of home 	The Baker's Boy and The Great Fire of London  	Bear Grylls Adventures  	Little People, Big Dreams: Amelia Earhart  George, the Dragon and the Princess 	The Secret of the black rock by Todd Stanton  The Sheep-Pig by Dick King Smith 	The Pirates Next Door  
Writing Fiction	Wisp: A story of hope (TWS)	My Christmas Star by the BBC (TWS)	The magic Paintbrush (TWS)	George and the Dragon by Chris Wormell (TWS)	The Secret of the black rock by Todd Stanton	Milo Imagines the world (TWS)

Non Fiction	The Day The crayons Quit by Drew Darwell Persuasive letter (TWS)	The Great Fire of London (TWS)	Earthquakes (TWS)	How to make a bird Feeder (TWS)	My Strong Mind (TWS)	Pirates (TWS)
Mathematics	See Maths Plan					
Science	Working Scientifically	Light	Rocks and Soils	Forces – flight/air resistance	Animals, inc Humans	Plants
Geography	Villages, Towns and Cities		Extreme Earth (earthquakes and volcanoes)		Source to Sea	
History		Great Fire of London		How has transport changed in the last 100 years? Flight – The Wright Brothers		Piracy: Fact or Fiction?
Art	Drawing Self-portraits inspired by John Klee		Sculpture Clay work – natural landscapes		Painting Wildlife art inspired by Dick Twinney	
DT		Mechanisms Design, make and evaluate a moving storybook		Textiles Design, make and evaluate a Hot Air Balloon (pouch)		Mechanisms Design, make and evaluate a moving animal (link to summer 1 art)
RE	L2.4 GOSPEL What kind of world did Jesus want?	L2a.3 INCARNATION/GOD What is the Trinity and why is it important to Christians? Christmas	L2.9 How do festivals and worship show what matters to a Muslim?	L2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost ?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be a Hindu in Britain today?
PSHE	Being me in my world (Y3)	Celebrating Difference (Y3)	Dreams & Goals (Y3)	Healthy Me (Y3)	Relationships (Y3)	Changing me (taught in chronological age groups)
Computing	Presenting Ideas Unit 2.8	Spreadsheets Unit 2.3	Email (Inc email safety) Unit 3.5	Simulations Unit 3.7	Game Creator Unit 5.5	Branching Databases Unit 3.6

Music	Charanga Year 3 Unit: Let your spirit fly	Charanga Year 2 Unit: Ho Ho Ho	Charanga Year 3 Unit: Three Little Birds	Charanga Year 2 Unit: Zootime	Charanga Year 3 Unit: Bringing us together	Charanga Year 2 Unit: Reflect, rewind, replay
PE	Dance (Y3)	Games 1 (Y2)	Gymnastics (Y3)	Netball (Y3)	Athletics (Y2)	Cricket (Y3)
MFL	French					

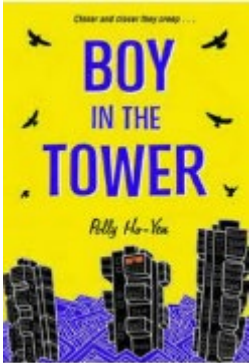
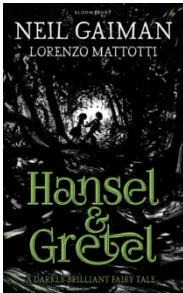
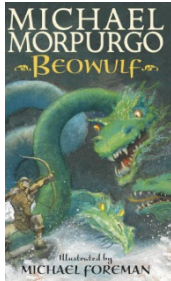
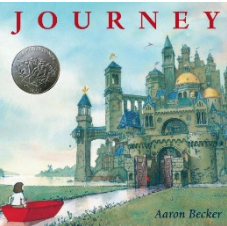

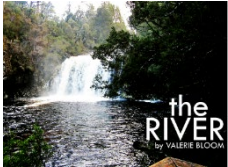
Year 4/5/6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Me and my world SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	Should the Ancient Egyptians be proud of the pyramids? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	Why do people travel? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	World War II SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	The USA –The same or different? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	

<p>Key Texts</p>	 	 	<p>The Girl of Ink and Stars</p>  	 <p>Letters from the lighthouse</p> 	<p>Holes by Louis Sachar</p>  	 
<p>Writing</p>	<p>The Whale by Ethan and Vita Munrow (TWS)</p>	<p>The Snowman (TWS)</p>	<p>Still I rise (TWS)</p>	<p>Letters from the Lighthouse (TWS)</p>	<p>Farther (TWS)</p>	<p>Varmints by Marc Craste (TWS)</p>
	<p>Plastic Pollution (TWS)</p>	<p>Hatshepsut Egypt (TWS)</p>	<p>The long Journey (TWS)</p>	<p>My Strong mind by Niels Van Hope (TWS)</p>	<p>Should we feed animals at the national park (TWS)</p>	<p>Screen or no screen (TWS)</p>
<p>Mathematics</p>	<p>See Maths Planner</p>					
<p>Science</p>	<p>Working Scientifically</p>	<p>Animals, including Humans (Y4 - digestion)</p>	<p>Animals, including Humans (Y5)</p>	<p>Sound (Y4)</p>	<p>Sound (Y4)</p>	<p>Living Things and their Habitats (Y6)</p>
<p>Geography</p>	<p>Biomes and Vegetation Belts</p>		<p>Mapping</p>		<p>North America</p>	
<p>History</p>		<p>Ancient Egypt</p>		<p>World War 2</p>		<p>Global Trade</p>
<p>Art</p>	<p>Drawing Self-portraits inspired by Picasso</p>		<p>Painting Maps in art inspired by Clare Rossiter</p>		<p>Sculpture Expressionism by American sculptor David Smith</p>	
<p>DT</p>		<p>Cooking and Nutrition</p>		<p>Mechanisms Automata toys</p>		<p>Computing and Coding</p>

		Design, make and evaluate a Christmas Cake				Digital World: Navigating the World
RE	U.2. How and why do religious and non-religious people try to make the world a better place?	U2.9 Why is the Torah important to Jewish people?	U2.8 What does it mean to be a Muslim in Britain today?	U2b.7 SALVATION: What difference does the resurrection make to Christians? Easter	2b.3 PEOPLE OF GOD How can following God bring freedom and justice?	
PSHE	Being me in my world (Y4)	Celebrating Difference (Y4)	Dreams & Goals (Y4)	Healthy Me (Y6)	Relationships (Y4)	Changing me (taught in chronological age groups)
Computing	Coding 5.1	Blogging Unit 6.4	Online Safety Unit 5.2	Databases 2 Investigate Unit 5.4	RaspberryPi- Year 6- 3D Modelling Unit	Spreadsheets Unit 6.9 (Excel)
Music	Charanga Year 4 Unit: Mamma Mia	Charanga Year 4 Unit: Glockenspiel Stage 2	Charanga Year 5 Unit: Make you feel my love	Charanga Year 4 Unit: Lean on me	Charanga Year 6 Unit: Music and Me	Charanga Year 5 Unit: Reflect, rewind and replay
PE	Basketball (Y4)	Dance (Y5)	Gymnastics (Y4)	Tennis (Y6)	Athletics (Y4)	Outdoor and Adventure (Y6)



Year 4/5/6 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Explorers SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C4, C5	SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C4, C5	Vikings: Ruthless killers or respectful settlers? SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C3, C4, C5	Cracking Coasts SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C4, C5	Cracking Coasts SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C4, C5

Reading	The Explorer by Katherine Rundell 		Hansel and Gretel by Neil Gaiman 	Beowulf by Michael Morpurgo 	Journey to the River Sea 	The Highwayman 
						
Writing	The Journey (TWS)	The Great Choc plot (TWS)	Hansel and Gretel (TWS)	Beowulf	The River by Valerie Bloom (TWS)	The Highwayman (TWS)
	Everest by Sangma Francis and Lisk Feng (TWS)	Explanation text- How is chocolate made	Newspaper report – wizards of once (TWS)	Goldilocks- Guilty or not guilty (TWS)	Stoodles- Persuasive text- an alternative to plastic straws (TWS)	Scilly holiday Brochure (TWS)
Mathematics	See Maths Planner					
Science	Electricity (Y4)	Light (Y6)	Properties of Materials (Y5)	Forces (Y5)	States of Matter (Y4)	Living things and their habitats (Y4)
Geography	South America - Rainforests		Northern Europe Scandinavia		Cracking Coasts	
History		The Maya Civilisation		Vikings		St Michael's Mount
Art	Drawing Self-portraits inspired by Jean-Michel Basquiat		Sculpture 3D portraits – emotion inspired by Augusta Savage		Painting Local beaches inspired by John Dyer	

DT		Electrical Design, make and evaluate a light up and/or moving Christmas decoration		Structure and Textiles Design, make and evaluate a modern day ship with sails		Cooking and Nutrition Design, make and evaluate a pasty suitable for a sailor
RE	U2b.5 GOSPEL What would Jesus do?	U2b.4 INCARNATION Was Jesus the Messiah?	L2.12 CREATION/FALL What do Christians learn from the Creation story?	L2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	How does faith help people in Cornwall when life gets hard? Curr Ker	U2.b1 GOD What does it mean for Christians to believe that God is Holy and Loving?
PSHE	Being me in my world (Y5)	Celebrating Difference (Y5)	Dreams & Goals (Y5)	Healthy Me (Y5)	Relationships (Y5)	Changing me (taught in chronological age groups)
Computing	Text Adventures Unit 6.1	Databases Unit 5.4	Online Safety Unit 6.2	Raspberry Pi- Creating Media- Video Production	Coding Unit 4.1	3D Modelling Unit 5.6
Music	Charanga Year 5 Unit: Living on prayer	Charanga Year 5 Unit: Classroom Jazz 1	Charanga Year 6 Unit: A new year carol	Charanga Year 6 Unit: You got a friend in me	Charanga Year 4 Unit: Blackbird	Charanga Year 4 Unit: Reflect, rewind and replay
PE	Netball (Y5)	Hockey (Y5)	Dance (Y4)	Football (Y5)	Athletics (Y5)	Cricket (Y5)
MFL						
Trips/Visits and enrichment						

Year 4/5/6 Cycle C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic					Planet SOS	<p>Would I like to land on the moon?</p> <p>SMSC - SP1, SP2, SP3, SP4, SP5, M1, M2, M3, SO1, SO2, SO3, C1, C2, C4, C5</p>

Reading	Skandar – unicorn thief  	Percy Jackson and the Lightning Thief  Non Fiction Texts – Pink box range of nonfiction readers	The Wolf Wilder by Katherine Rundell  Great adventurers by Alistair Humphries 	Moth – an evolution story  	Planet SOS Tyger SF Said  David Attenborough – Little people big dreams 	 
Writing	Skandar	Percy Jackson Quest Story	The Wolf Wilder	Moth by Isobel Thomas (TWS)	Tyger (TWS)	Cosmic (TWS)
Non Fiction	Biography Benjamin Zephaniah	Detailed timeline of Ancient Greece (TWS)	The Creature TWS (Newspaper report)	The origin of the species (TWS)	Greta Thunberg - Speech (TWS)	Mars transmission (TWS)
Mathematics	See Maths Plan					
Science	Light	Electricity (Y6)	Animals, inc Humans (Y6)	Evolution and Inheritance (Y6)	Living Things and their Habitats (Y5)	Space (Y5)
Geography	The Wide World – Atlas Skills		Mountain Ranges in Europe		Natural Resources	
History		Ancient Greece		Industrial Revolution: London Vs Cornwall		Space through the Ages
Art	Drawing Self-Portraits		Painting		Sculpture	

			Kadinsky – Political Art		Inspired by Antoni Gaudi	
DT		Electrical Design, make and evaluate a torch		Computing and Programming Program, monitor and control a bee-bot around a map of Cornwall (Link to Spring 1 Geog)		Mechanism Design, make and evaluate a rocket launcher
RE	U2b.8 KINGDOM OF GOD: What kind of king is Jesus?	U2b.6 SALVATION: What did Jesus do to save human beings? Christmas	U2.10 What matters most to Humanists and Christians?	U2b.2 CREATION Creation and Science – Conflict or Complimentary?	U2.7 Why do Hindus what to be good?	
PSHE	Being me in my world (Y6)	Celebrating Difference (Y6)	Dreams & Goals (Y6)	Healthy Me (Y4)	Relationships (Y6)	Changing me (taught in chronological age groups)
Computing	Coding Unit 6.1	Spreadsheets 2Calculate Unit 4.3	Online Safety Unit 4.2	Spreadsheets 2Calculate Unit 6.3	Logo Unit 4.5	Word Processing (MS Word) Unit 5.8
Music	Charanga Year 6 Unit: Happy	Charanga Year 6 Unit: Classroom Jazz 2	Charanga Year 4 Unit: Stop!	Charanga Year 5 Unit: The Fresh Prince of Bel-air	Charanga Year 5 Unit: Dancing in the street	Charanga Year 6 Unit: Reflect, Rewind and Replay
PE	Gymnastics (Y6)	Handball (Y6)	Yoga (Y4)	Tennis (Y4)	Athletics (Y6)	