

Leedstown Curriculum



Leedstown

CP School

Leedstown Curriculum Overview

KS1- Discover

Leedstown Curriculum

Discover- KS1

Achievements -2022-23

Conflict (TBC) – 2023-24

Ancestry (TBC)- 2024-25

History

History

History

Working Historically

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

They should use a wide vocabulary of everyday historical terms.

They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Events beyond living memory that are significant nationally or globally

ELG

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Significant historical events, people and places in their own locality.

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

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Examples	Examples	Examples
<p>Great Fire of London</p> <p>Flight- Wright Brothers</p> <p>Jubilees/anniversaries</p>	<p>Castles</p> <p>Emily Davison</p> <p>Elizabeth I</p>	<p>Pirates and Toys</p> <p>Personal history</p> <p>Ancient Egyptians- (Year 3)</p>
Black History Month	Black History Month	Black History Month
<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p style="text-align: center;">Including: Rosa Parks</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p style="text-align: center;">Including: Mary Seacole</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p style="text-align: center;">Including: Claudette Colvin</p>