

## Leedstown Curriculum



# Leedstown CP School

## Leedstown Curriculum Overview

**KS1- Create**

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<b>Create - KS1</b>		
<b>Landscape-2020-21</b>	<b>Portrait - 2021-22</b>	<b>Still Life - 2022-23</b>
<b>Art &amp; Design</b>	<b>Art &amp; Design</b>	<b>Art &amp; Design</b>
<b>Working Artistically</b>		
<p>Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity and experimentation.</p> <p style="text-align: center;">Produce creative work, exploring their ideas and recording their experiences.</p> <p style="text-align: center;">Become proficient in drawing, painting, sculpture and other art, craft and design techniques.</p> <p style="text-align: center;">Evaluate and analyse creative works using the language of art, craft and design.</p> <p style="text-align: center;">Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</p>		
<p>To use a range of materials creatively to design and make products.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>To use a range of materials creatively to design and make products.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>To use a range of materials creatively to design and make products.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>

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<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p><b><u>ELG: Creating with Materials</u></b> Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</li> <li>• Share their creations, explaining the process they have used;</li> </ul> <p><b><u>ELG: Being Imaginative and Expressive</u></b> Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs;</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</li> </ul> <p style="text-align: center;"><b>Line, colour, shape, form, value, space and texture.</b></p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p style="text-align: center;"><b>Line, colour, shape, form, value, space and texture.</b></p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p style="text-align: center;"><b>Line, colour, shape, form, value, space and texture.</b></p>
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Examples	Examples	Examples
<p>Ravilious Turner Constable Hockney</p>	<p>Frida Kahlo</p>	<p>Van Gogh</p>
Music	Music	Music
<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p>
Examples	Examples	Examples
<p>Mussorgsky – Pictures at an Exhibition Vivaldi – Four Seasons</p>		

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<p>Any other instrumental music – film scores and TV soundtracks such as Blue Planet are useful sources.</p>		
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