

What impact does the curriculum at Leedstown School have on children's learning and their ability to become active members of society, who can make a real and positive difference to the world and the lives of others?

Research suggests that a curriculum that focuses on whole child development empowers children as creative and engaged citizens who can strengthen the wellbeing of a whole society. It is crucial, then, to nurture their creative abilities to express themselves, understand others, and navigate complex amounts of information so that they can confidently solve the problems of a world that is fast changing.

The curriculum at Leedstown School is used as a vehicle in learning specific skills; through these they empower children to create the kind of future they want rather than the one they are given.

What impact does the school's curriculum have on our children?

This document shows the wide variety of fronts where the school's curriculum has an impact on the development of the whole child.

Achievement and Progress

The Headline outcome data are strong and indicate that the 2018 leavers achieved attainment figures that are consistently well above National standards. Analysis of attainment data for the last 4 years also confirms consistently standards across all subject areas. Both progress and attainment measures are **in line with outstanding schools**.

Disadvantaged and non-disadvantaged learners

Some of the children at Leedstown School do not have an extensive vocabulary or wide general knowledge. This significantly limits their ability to access and achieve greater success. Through a broad and balanced curriculum, the children are exposed to a wide and extensive vocabulary. Each term the children are taught a new project where key vocabulary from the foundation subjects is identified. This, alongside identified literacy texts, are used to widen and increase their knowledge and understanding year on year. The impact of this can be seen in discussions with children about their learning. The school continues to ensure that there is a clear focus on enabling disadvantaged children to flourish. The school's curriculum gives them the foundations for this.

Adventurous Learning

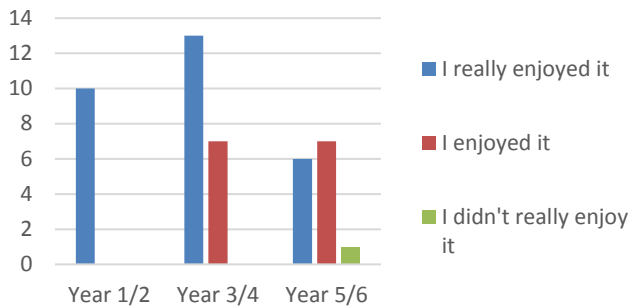
At Leedstown we believe that learning should be like an adventure and, like adventures will not always be straightforward and fun! Going through the brambles, and uphill can be heavy going. This is like making progress in our learning. It's not always easy and fun, but this is adventurous learning. The school's curriculum and approach to learning enables children's learning to be real and meaningful. The opportunities that they are given enable them to develop motivation, resilience and independence, key skills for successful learners.

Social, Moral, Spiritual and Cultural Development

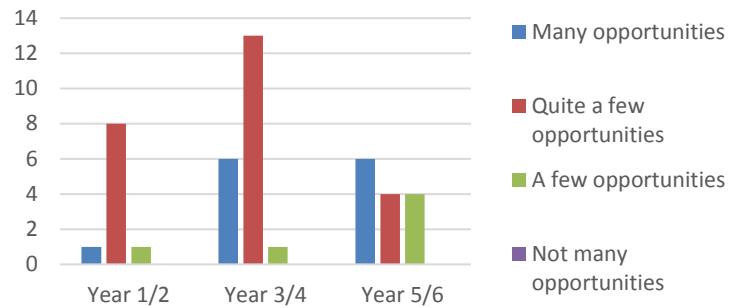
We believe that our curriculum gives children real opportunities to develop key social skills, to understand the difference between right and wrong, to explore their own spirituality, respect and celebrate difference and diversity and understand the values that underpin a democratic society. There are many examples of this throughout school and the curriculum, including our annual Enrichment Week that we hold. This links very closely to the British Values.

The school's wider curriculum is driven by a purposeful approach to learning. Each term children study a new project that is driven by an essential question. This approach to learning means that children take a real ownership for their learning. The following graphs illustrate the wider impact of the school's curriculum on children's learning and development of key skills and values that enable them to be successful and play their part in the wider world.

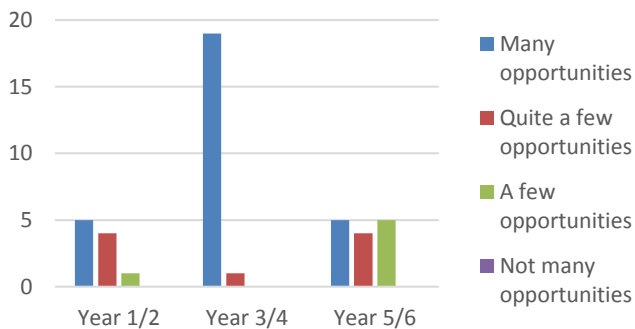
How much did you enjoy your project this term?



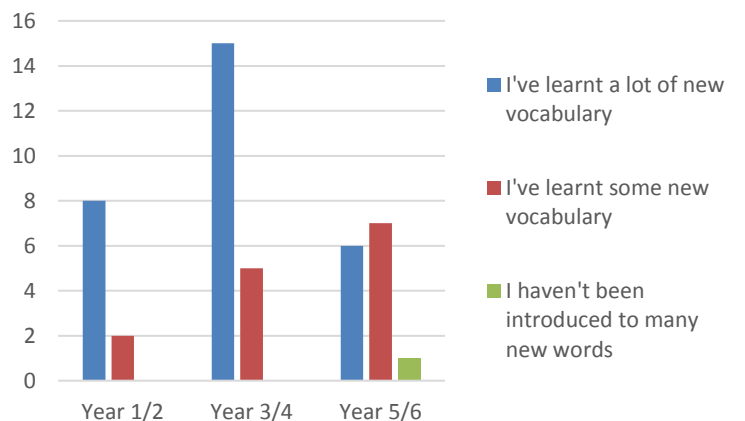
How has your project helped to develop your reading skills across the curriculum?



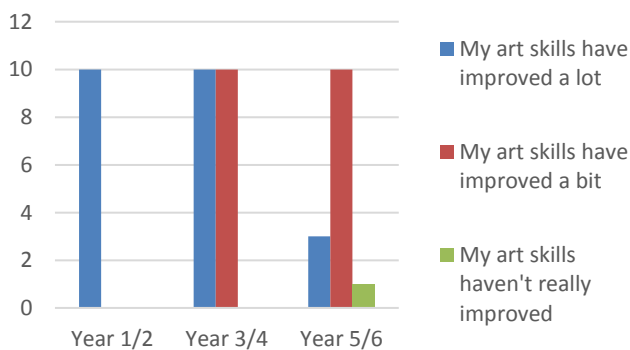
How many opportunities has your project given you to develop your writing skills across the curriculum?



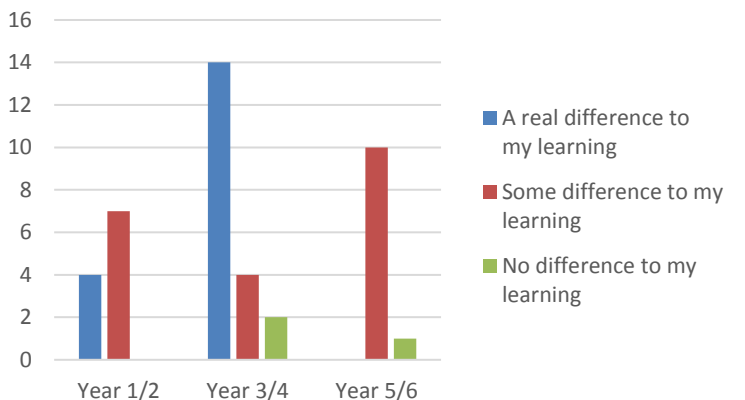
How well has my project introduced me to new vocabulary?



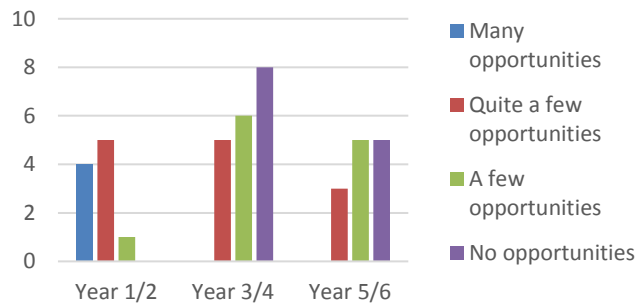
How well has my art project helped me to improve my art skills?



Does your immersive classroom make a difference to your learning?



Has your project given you opportunities to use and apply your maths skills across the curriculum?



How has my project helped me to improve my history skills?

